

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p><b>First, complete the check in on the teacher website for today 😊</b></p> <p><b>Then listen to announcements.</b></p> <p><b>Make sure you check your INBOX on Seesaw every day.</b></p>
Specials	<p><b>Explanation/Task:</b></p> <ul style="list-style-type: none"><li>Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i></li></ul>
WRITING	<p><b>Overview:</b> Poetry Playoffs, Quick Write, and Informative Writing</p> <p><b>Estimated Time:</b> Approximately 35 minutes.</p> <p><b>Explanation:</b> Today you will do hand maps, review the components of research essay, and vote for one poem in Poetry Playoffs.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"><li>Vote for one poem in <a href="#">Poetry Playoffs</a> – Sweet 16</li><li>Complete "Write with Mrs. Kehan" Day 7 (Thank you letter)<ul style="list-style-type: none"><li>Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. <b>TAP THE " and in the caption write "Activity 7".</b></li><li>Writing lesson is explained on Seesaw in a JOURNAL page (not an activity). <i>You have THREE days for it (Wed, Thur, Mon).</i></li></ul></li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>
READING	<p><b>Overview:</b> Use higher-level thinking and text evidence to demonstrate comprehension of text.</p> <p><b>Estimated Time:</b> Approximately 35 minutes.</p> <p><b>Explanation:</b> Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"><li>Continue our read aloud, <b>Escaping the Giant Wave Chapter 4</b> ACTIVITY in Seesaw.</li><li><i>Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard about your Read to Self book. Postcard directions in Seesaw Activities.</i></li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>

Math	<p><b>Overview:</b> Volume Day 1</p> <p><b>Estimated Time:</b> Approximately 60 minutes.</p> <p><b>Explanation:</b> Today you will analyze and compute volume using unit cubes and solids.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"><li>Complete <b>Math Phase 2 Week 3 Wednesday</b> ACTIVITY in Seesaw.</li></ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p> <p><b>Complete 2 xtramath sessions OR two fact practice sheets for this week.</b></p>
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